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ABSTRACT

The Student Health Initiative is a joint initiative of the Canadian provincial government partners of Education, Health, Family, and Social Services; the Alberta Mental Health Board; the Child and Family Services Secretariat; and Community Development. The initiative is designed to strengthen the capacity to deliver health and related support services to children with special health needs registered in school programs. This document summarizes funding information and outlines student health initiative principles and joint service planning as well as annual reporting requirements. Part 1 describes the Student Health Initiative, including the purpose of the program, the principles for the program's operation, and the partnership. Part 2 outlines procedures for accessing funding and details eligible (and ineligible) service categories, types of eligible services, eligible service providers, eligible (and ineligible) costs. Part 3 details the required components of the joint service plan, development and submission procedures, support documents, and review and approval procedures. Part 4 describes the joint annual report, including the required components, development and submission procedures, and the review process. Six appendices include required components of the joint service plan, relevant forms, and acknowledgments. (KB)

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Student Health Partnership

Planning Guide: 1999 – 2000

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Alberta Children's Initiative

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Available for downloading from any of the following government partners' websites:
http://ednet.edc.gov.ab.ca
http://www.health.gov.ab.ca/
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http://www.pmhab.ab.ca
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PS

April 1999

STUDENT HEALTH INITIATIVE PARTNERS

The Student Health Initiative announced on March 17, 1999 provides $25.6 million annually to build strong partnerships that will strengthen our collective capacity to deliver health and related support services to children with special health needs registered in school programs.

Student Health is a joint initiative of the provincial government partners of Education, Health, Family and Social Services, the Alberta Mental Health Board (formerly the Provincial Mental Health Advisory Board), the Child and Family Services Secretariat, and Community Development.

On behalf of the provincial government partners we are pleased to provide you with the following information to assist in the successful implementation of the Student Health Initiative:

- list of the regional information sessions
- copy of the *Student Health Partnership Planning Guide: 1999/2000* (also available for downloading from the government partners' web sites, as noted on the inside cover)
- two-page funding information sheet
- list of the 1999/2000 government's student health initiative funding to be pooled in student health partnerships
- draft Matrix of Authority Boundaries to assist in the formation of the student health partnerships
- list of charter schools, private schools and private ECS operators to assist in the formation of the student health partnerships.

We are focusing government resources where they are most effective — at the community level. Those who work closely with the children and students must make the decisions.

We appreciate and look forward to your ongoing collaborative support to successfully enhance the access and delivery of integrated health and related support services for children with special health needs registered in school programs.

Student Health

Alberta Children's Initiative

Alberta
GOVERNMENT OF ALBERTA

Student Health

Alberta Children's Initiative

REGIONAL INFORMATION SESSIONS

All partners are being invited to one of six Student Health Initiative Regional Information Sessions to be held across the province in April:

• Calgary	April 13, 1999	(1pm – 4pm)	Glenmore Inn Convention Centre 2720 Glenmore Trail SE
• Lethbridge	April 14, 1999	(9am – 12pm)	RC Separate School Div. #4 Board Office, 534 – 18 Street S
• Edmonton	April 15, 1999	(10am – 1pm)	Inn on 7th Courtyard 2, 10001 – 107 Street
• Red Deer	April 19, 1999	(10am – 1pm)	Red Deer Library Snell Room, 4818 – 49 Street
• Grande Prairie	April 20, 1999	(10am – 1pm)	AADAC Northern Addictions Ctre. 11333 – 106 Street
• St. Paul	April 22, 1999	(10am – 1pm)	Elks Hall 5007 – 51 Street

If you need further information, please do not hesitate to contact Mr. Brian Kearns, Student Health Initiative, Interim Project Manager at (780) 415-0085; toll-free in Alberta by dialling 310-0000 or e-mail brian.kearns@gov.ab.ca.

Alberta
GOVERNMENT OF ALBERTA

Message from the Partners

On behalf of the provincial government partners — Education, Health, Family and Social Services, the Alberta Mental Health Board (formerly the Provincial Mental Health Advisory Board), the Child and Family Services Secretariat, and Community Development — we are committed to looking for new and better ways of working together to plan and deliver coordinated services for children to enable them to achieve their potential.

The Alberta Children's Initiative: An Agenda for Action reflects the Government of Alberta's commitment to ensure Alberta's children are well cared for, safe, successful at learning and healthy. To achieve these goals, interdepartmental initiatives are being developed and implemented to support areas identified as immediate priorities, including Fetal Alcohol Syndrome, Protection of Children Involved in Prostitution, Children's Mental Health and Student Health.

The Student Health Initiative announced on March 17, 1999 provides $25.6 million annually to build strong partnerships that will strengthen our collective capacity to deliver health and related support services to children with special health needs registered in school programs.

We are focusing government resources where they are most effective — at the community level. Those who work closely with the children and students must make the decisions.

We are pleased to provide this *Student Health Partnership Planning Guide* which provides a summary of funding information and outlines student health initiative principles and joint service planning and annual reporting requirements.

Our children are our future. We now invite you to share joint accountability to successfully enhance the access and delivery of integrated health and related support services for children with special health needs registered in school programs.

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1. Student Health Initiative

1.1 BACKGROUND

The 1998–2001 *Government of Alberta Business Plan* includes a goal that government will "support communities in developing integrated or collaborative approaches to meeting the needs of children . . . and introduce health strategies to address priority health issues."

Integrated service delivery is essential to support the healthy development of Alberta's children. Integration at the community, regional and provincial levels means that children and families experience easy access to services and resources. In any given service or program, integration requires a combination of communication, cooperation, coordination and collaboration among service providers and government ministries.

To support the integration of services for children, the Child and Family Services Secretariat facilitated the development of the *Alberta Children's Initiative: An Agenda for Joint Action,* identifying student health as one of the priorities. It is recognized that to ensure children are well cared for, safe, successful at learning and healthy, greater collaboration and coordination is required and all partners must be accountable for the successful achievement of these goals. These goals do not stand by themselves. Children will have educational success only if they are healthy, safe and well cared for. Similarly, children can be considered healthy and well cared for, only if they are educated and safe.

The Student Health Initiative responds to needs identified in government-sponsored, inter-sectoral student health research projects conducted in 1996/1997 in the geographical areas of the Chinook, Mistahia, Aspen and Headwaters Regional Health Authorities. The project reports identify longstanding issues regarding the provision of student health services, such as insufficient funding, fragmented service delivery, multiple service providers, and the lack of mechanisms for joint planning, funding and accountability.

The Student Health Initiative also responds to the increased number of children in school with significant health needs, who require a range of health and related support services. Factors contributing to this include:

- increased survival rate of premature and low birth-weight infants
- better identification of health and learning problems related to maternal tobacco, drug and alcohol use
- improved medical technology and pharmaceuticals resulting in increased survival rates of high risk and medically fragile infants and children
- inclusion of children with significant special needs in local schools.

1.2 PURPOSE

Student Health is a joint initiative of the provincial government partners of Education, Health, Family and Social Services, the Alberta Mental Health Board (formerly Provincial Mental Health Advisory Board), and Child and Family Services Secretariat, with the recent addition of Community Development to facilitate the local planning process for student health services.

Children with Special Health Needs

- ✓ have physical disabilities, developmental disabilities, neurological disorders, sensory impairments, medical conditions, and/or emotional/behavioural disabilities; **and**
- ✓ are registered in school programs from Early Childhood Services (ECS) to Grade 12.

The goal of the Student Health Initiative is to enhance the provision of a range of integrated health and related support services for children with special health needs registered in school programs and improve access to these services. The initiative will help ensure that children with special health needs are able to participate fully in their education programs and attain their potential.

In the Student Health Initiative, children with special health needs are those children who:

- have physical disabilities, developmental disabilities, neurological disorders, sensory impairments, medical conditions, and/or emotional/behavioural disabilities; **and**
- are registered in school programs from Early Childhood Services (ECS) to Grade 12.

Student Health Services

- ✓ speech-language therapy
- ✓ physical therapy
- ✓ occupational therapy
- ✓ audiology
- ✓ respiratory therapy
- ✓ nursing
- ✓ emotional/ behavioural supports; e.g., psychological, social work and behavioural intervention

Student health services include, but are not limited to:

- rehabilitation (speech-language therapy, physical therapy, occupational therapy, audiology and respiratory therapy)
- nursing
- emotional/behavioural supports; e.g., psychological, social work and behavioural intervention.

Students and children eligible to receive student health services are those who are registered in any of the following:

- public school program (provided by public or separate school jurisdictions, or charter schools)
- private school programs
- private ECS operator programs
- institutional education programs
- homebound programs and home schooling programs
- alternative programs, such as virtual, blended, outreach.

1.3 Student Health Initiative Principles

The partners — Education, Health, Family and Social Services, the Alberta Mental Health Board, the Child and Family Services Secretariat, and Community Development — endorse the following principles to guide the planning, delivery and funding of student health services.

- Children with special health needs receive the health and related support services they need to benefit fully from their education programs and attain their potential.
- Children and families are involved in decisions regarding the provision of student health services.
- Student health services involve joint planning, collaboration and flexibility at all levels.
- Student health services are based on assessed needs and provided to achieve specific results.
- Alberta Education, Health, and Family and Social Services will ensure resources are available for student health services.
- Joint service plans at the local level must commit to continue existing expenditures for student health and show how new and existing resources are consolidated to provide student health services.
- Student health services are organized to make the most efficient and effective use of new and existing resources.
- School authorities, regional health authorities, regional offices of the Alberta Mental Health Board and child and family services authorities share accountability for student health services.

1.4 Student Health Partnership

The Student Health Initiative supports communities in their efforts to build a network of support for children with special health needs registered in school programs.

Local service providers — school jurisdictions, regional health authorities, regional offices of the Alberta Mental Health Board and child and family services authorities — are expected to form a student health partnership and work together, with other relevant stakeholders, to develop a joint service plan.

It is expected that other school authorities (charter schools, private schools, private ECS operators) will be part of a student health partnership.

The joint service plan will outline local priorities and how the student health partnership plans to:

- improve the provision of integrated health and related support services for children with special health needs registered in school programs
- help ensure that children with special health needs are able to participate in their school programs and attain their potential.

To facilitate the initial formation of the student health partnership, it is expected that school jurisdictions will collaborate in taking the lead to bring together the partners. In order to develop and submit the joint service plan by no later than November 1, 1999 authorities should form a partnership as soon as possible.

Student Health Partnership

The student health partnership must include **at least** one partner from each of the following:

- school jurisdictions (public and separate)
- regional health authorities
- regional offices of the Alberta Mental Health Board
- child and family services authorities.

Note:

It is expected that other school authorities (charter schools, private schools, private ECS operators) will be part of a student health partnership.

2. Student Health Funding

The Student Health Initiative will provide $25.6 million annually to enhance the provision of a range of integrated student health services so children with special health needs are better able to learn at school.

This Student Health Initiative funding represents new government dollars and is separate from the education funding for students with special needs, which is currently provided to school authorities, as outlined in Alberta Education's *Funding Manual for School Authorities*.

2.1 Accessing Student Health Funding

In spring 1999, all partnering authorities will be notified as to the student health funding allocation which is available commencing September 1 of the 1999/2000 school year. For administrative efficiency Alberta Education, on behalf of the provincial government partners, allocates the student health funding to school authorities on a school year basis.

The student health funding allocation may only be accessed if partners join together and form a student health partnership. The funding must be pooled and used as a shared resource by the student health partnership to address priority student health needs. All partners need to be involved in decisions relating to the distribution of the pooled funding, based on the partnership's approved joint service plan.

Upon government's approval of the student health partnership's joint service plan (see pages 7–13 for more information on the plan), Alberta Education will release the student health funding allocation to the school jurisdiction designated by the student health partnership as the "banker" to receive and administer the funds allocated on behalf of the partnership.

Government approval of release of the student health funding is contingent upon the following conditions:

- commitment to use the new funding for health and related support services for children with special health needs registered in school programs
- commitment by all partners in the Student Health Initiative to maintain current levels of expenditures on student health services, with the flexibility for partners to allocate other funds to support integrated student health services
- consolidation of new and existing resources to improve the provision of student health services
- commitment by the student health partnership to annually report on the allocation of new and current funding for health and related support services, and achievement of results
- commitment by the student health partnership that any student health surplus funds are used for student health services only
- joint management of student health, at the local level, by the student health partnership based on the approved joint service plan.

2.2 Eligible Health Services and Costs

Eligible Service Categories

- speech-language therapy
- physical therapy
- occupational therapy
- audiology
- respiratory therapy
- nursing
- emotional/behavioural supports; e.g., psychological, social work, behavioural intervention

Types of Eligible Services

- assessment
- consultation
- program development
- direct therapy
- counselling for emotional/behavioural issues
- program implementation
- inservicing and supervision
- case conferencing
- service coordination
- referral and follow-up
- monitoring and evaluation
- family liaison
- services provided in the summer where identified as necessary in the student's education Individualized Program Plan

Eligible Service Providers

- professional staff trained in a specific discipline; e.g., occupational therapist, social worker
- paraprofessionals trained in a specific field and working with many students under the direction of professional staff; e.g., speech-language aide
- teaching assistants working with students with special needs, under the direction of professional staff, and implementing program plans developed by professional staff

Eligible Costs

- human resources (costs directly related to the delivery of student health services; i.e., salary/contract, employee benefits, travel, training). The service delivery component of the new student health funding can not include any administration costs.
- student health administration (costs associated with the administration of student health services such as secretarial support, accounting costs for the preparation and submission of all required forms, travel costs for partnership meetings, administration overhead)
  - Funding for the Student Health Initiative includes a component for administration costs equivalent to 4.5 per cent of the funding allocation. The administration funding is to be shared among all partners in the student health partnership. Any administration costs exceeding the 4.5 per cent allocation will be borne by the partnership.

Ineligible Service Categories

- population or public health services; e.g., immunization, dental health, reproductive health

Ineligible Costs

- construction/purchase of land or buildings
- technical aids, adaptive equipment/devices for students
- school food programs
- child care costs
- transportation fees
- purchase/lease of vehicles

Continuous Improvement Cycle

From *Achieving Accountability in Alberta's Health System*, by Alberta Health, November 1998. Reprinted with permission.

3. Joint Service Plan

Joint service planning and annual reporting occurs as a continuous improvement cycle.

3.1 Required Components

The joint service plan must be a concise document of about 10 pages that is prepared collaboratively by the student health partnership and describes the way student health services will be delivered to the students in need.

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Required Components of the Joint Service Plan

1. Statement of Accountability
2. Student Health Partnership Profile
3. Student Health Needs
4. Service Priorities
5. Goals
6. Performance Measures and Targets
7. Strategies
8. Financial Plan

Approval of the joint service plan will be based on evidence of the student health partnership's commitment to the student health principles (outlined on page 3) and the following eight required components:

1. Statement of Accountability
2. Student Health Partnership Profile
3. Student Health Needs
4. Service Priorities
5. Goals
6. Performance Measures and Targets
7. Strategies
8. Financial Plan.

Appendix A, page 17 summarizes the required components.

Statement of Accountability

The statement of accountability:

- is signed by the CEO or equivalent of each of the partners in the student health partnership (school jurisdiction, regional health authority, regional office of the Alberta Mental Health Board, and child and family services authority, and other school authorities – charter schools, private schools, and private ECS operators)
- confirms the accuracy of the information contained in the plan
- confirms the student health partnership's commitment to carry out the terms and conditions of the joint service plan to the best of the partnership's ability.

Student Health Partnership Profile

The profile must include the:

- operating name of the student health partnership and mailing address
- identification of each partner involved in developing and implementing the joint service plan — school jurisdictions (public and separate), regional health authorities, regional offices of the Alberta Mental Health Board, child and family services authorities, and other school authorities (charter schools, private schools, and private ECS operators)
- identification of other relevant stakeholders in the student health partnership
- identification of the school jurisdiction which is designated as the recipient ("the banker") for the student health partnership's funding allocation
- vision and principles guiding the student health partnership

Freedom of Information and Protection of Privacy Act

The FOIPP Act controls the manner in which personal information is collected, used and disclosed. The data submitted in the joint service plan are not intended to be personal information. Personal information is defined as recorded information about an identifiable individual.

Student Health Needs

The student health partnership must determine student health needs by identifying the:

- number of students assessed with mild/moderate disabling conditions or with severe disabling conditions
- critical risks and needs based on an analysis of the current caseload
- service gaps
- current level of expenditures on student health services by each of the partners
- number of students who received student health services during the 1998/1999 school year
- student health and related support service needs which have not been met.

Service Priorities

The service priorities, based on an assessment of student health needs and service gaps, must identify:

- which needs, within the range of student health services, will be addressed in the initial plan
- the essential characteristics of the service delivery model; e.g., a coordinated approach to service delivery with strong partnerships and stakeholder consultation in determining priorities.

Goals

Two required goals are:

1. school-aged children with special health needs have access to a range of coordinated health and related support services to meet their needs
2. school-aged children with special health needs are able to participate fully in their school programs and attain their potential.

Goals

The goals are broad statements of desired results or what the student health partnership wants to accomplish. At a minimum, two required goals are:

1. school-aged children with special health needs have access to a range of coordinated health and related support services to meet their needs
2. school-aged children with special health needs are able to participate fully in their school programs and attain their potential.

Additional goals should be identified to address service priorities and student health needs specific to the student health partnership.

Performance Measures

Two required performance measures are:

1. percentage of students with special health needs who are provided services
2. number of students who achieve the goals of their education Individualized Program Plans (IPPs).

Performance Measures and Targets

The performance measures provide information about the achievement of goals. Targets identify the performance measure levels that are expected to be achieved within the 1999/2000 school year and as a part of the continuous three-year planning cycle.

In the 1999/2000 school year, two required performance measures and targets (outputs) are:

1. percentage of students with special health needs who are provided services, with a target of an increase in the percentage of students served
2. number of students who achieve the goals of their education Individualized Program Plans (IPPs), with a target of an increase in the number of students who achieve the goals of their IPPs.

The student health partnership may develop additional performance measures to address outcomes such as:

- access to a range of services
- continuous quality improvement of best practices
- improvement of overall educational achievement
- stakeholder satisfaction
- improved coordination of services across stakeholders.

All identified performance measures should have targets. For example, if the performance measure is "to determine the parents' ratings of the quality of student health services their children received," the target might be that 90 per cent of the parents rate the services their children received as being good or excellent.

Strategies

Strategies must identify how the student health partnership will result in:

- improved access to a range of coordinated student health services
- better coordination of student health services for children registered in school programs.

Strategies

The strategies are broad descriptions of actions to accomplish short to medium-term (one to three years) goals of the student health partnership. Strategies should be achievable within available resources, and address identified needs, issues and areas for improvement.

To address the delivery of services, strategies must identify how the student health partnership will result in:

- improved access to a range of coordinated student health services
- better coordination of student health services for children registered in school programs.

In addition to strategies to deliver student health services, it is anticipated that, in the initial school year of 1999/2000, the emphasis will be on developing processes needed to successfully manage student health service delivery and planning. Therefore, initial strategies must address the:

- development of partnerships, including decision-making processes and reporting mechanisms
- assessment of needs and current resources
- establishment of consultation processes with communities, families and other service providers
- development of processes for monitoring and evaluation, and management and information systems
- development of dispute resolution processes.

Financial Plan

The financial plan must be submitted with the joint service plan and demonstrate accountability by reporting costs for student health service delivery.

The financial plan must include completed Forms 1 and 2 (Appendices B and C, pages 18 and 19). These forms may be supplemented with any additional information that strengthens the linkage between financial information and the joint service plan.

Please note:

Prior to filling out Forms 1 and 2, it is important to note the following.

* Students who receive more than one student health service should be reported under each eligible service category.
* Teaching assistants are a unique service provider group. Since teaching assistants may spend only a portion of their time providing student health services, school authorities may wish to estimate their costs by using a percentage. The suggested guide is that 25 per cent of a teaching assistant's time is spent providing health and related support services to students with special health needs in the classroom. For future reporting purposes, and based on actual expenditures during the 1999/2000 school year, the partnership must determine if the estimated percentage accurately reflects the portion of teaching assistant time spent on providing student health services.

Form 1: Student Health Services Financial Planning Report

- Each partner (as defined on page 4) must complete and submit this form with the joint service plan.
- The form provides data on the estimated student health service delivery costs for the 1998/1999 school year for those students who are registered in school programs in the student health partnership. See Appendix B, page 18 for the form.

Form 2: Student Health Partnership Consolidated Financial Planning Report

- The student health partnership must complete and submit this form with the joint service plan.
- The form consolidates the information reported by each partner on Form 1.
- It provides a summary of the estimated student health service delivery costs for the 1998/1999 school year and projected student health service delivery costs for the 1999/2000 school year.
- The form provides a reconciliation of the funding sources to be used by the student health partnership to cover the projected student health service delivery costs for the 1999/2000 school year.
- Surpluses can be carried forward to the next school year, but deficits are not permitted. See Appendix C, page 19 for the form.

3.2 Development and Submission

Joint Service Plan Submission

Student Health Initiative
Project Manager
11160 Jasper Avenue
Edmonton, Alberta
T5K 0L2

The joint service plan is developed for the 1999/2000 school year (September 1 to August 31) and also should broadly reflect a three-year planning cycle to August 31, 2002.

The 1999/2000 joint service plan will emphasize the early stages of the continuous improvement cycle; i.e., establish goals and performance measures, select strategies, take actions.

As the joint service plan is developed for each new school year, progress relating to actions will be monitored, results will be reported and evaluated, and areas for continuous improvement will be identified by the student health partnership.

Joint Service Plan Due Date

- Year 1: **November 1, 1999**
- Future: May 31

The joint service plan needs to be submitted to the Student Health Initiative project manager **by November 1, 1999.** The joint service plan must include the eight required components. Omission of any of these may result in a delay in the approval process.

A joint service plan submitted **by July 1, 1999** will allow for review and approval by partnering ministries and the release of the funds for September 1999.

Any student health partnership that submits a joint service plan after November 1, 1999 can not be guaranteed the full funding allocation for the 1999/2000 school year.

All subsequent joint service plans are due by **May 31.**

3.3 Support to Student Health Partnership

The development of joint service plans is being supported in the following ways.

- Six information meetings about the Student Health Initiative will be held throughout the province in April 1999.
- Staff from Alberta Community Development are available, upon request, to assist as facilitators during the development process. See Appendix D, page 20, for a list of contacts.
- The Student Health Initiative project manager is available to provide further information and support. (See sidebar.)

Student Health Initiative
Project Manager
Telephone: (780) 422-6326
Fax: (780) 422-2039
Toll-free in Alberta
by dialing 310–0000.

3.4 Review and Approval

The review and approval of the joint service plan will be conducted by the provincial government partners — Education, Health, Family and Social Services, the Alberta Mental Health Board, the Child and Family Services Secretariat, and Community Development.

The joint service plan will be reviewed and approved on the basis of:

- the eight required components, outlined on pages 7–12 and summarized in Appendix A, page 17
- evidence of the student health partnership's commitment to the student health principles, outlined on page 3.

Approval of the joint service plan will be communicated in writing to the student health partnership within six weeks of submission.

Upon government approval of the plan, the funding allocation will be provided to the partnership.

4. Joint Annual Report

Joint service planning and annual reporting occurs as a continuous improvement cycle.

4.1 Required Components

Required Components of the Joint Annual Report

- ✓ Statement of Accountability
- ✓ Major Accomplishments
- ✓ Progress Report
- ✓ Results Report
- ✓ Continuous Improvement Report
- ✓ Financial Summary

The joint annual report is prepared for the 1999/2000 school year and must include the following required components:

- Statement of Accountability
- Major Accomplishments
- Progress Report
- Results Report
- Continuous Improvement Report
- Financial Summary.

Statement of Accountability

The statement of accountability is:

- signed by the designated representative on behalf of the student health partnership
- confirms the accuracy of the information contained in the report
- confirms the student health partnership's commitment to take actions for continuous improvement, based on the evaluation of results; i.e., where the results do not meet the partnership's expectations
- confirms the student health partnership's commitment to use the new funding for health and related support services only.

Major Accomplishments

The major accomplishments briefly highlight and summarize the achievements of the student health partnership, including achievements in relation to the student health principles, outlined on page 3.

Progress Report

This report focuses on progress in the areas of service priorities, achievement of goals and implementation of strategies specific to the joint service plan.

Results Report

The results report includes monitoring, evaluation and reporting on all performance measures.

Analysis of the results should identify whether the results were satisfactory, exceeded expectations and/or need improvement. The analysis also should explain any variance between planned and actual achievements.

The results report must include the following data on the number of students who benefited from the Student Health Initiative funding:

- the percentage of students who received more than one student health service
- the percentage of resources allocated to students in ECS–Grade 4 and those in Grades 5–12.

To update data for the student health funding allocation, each school authority (public and separate school jurisdictions, charter schools, private schools, and private ECS operators) in the student health partnership must submit the following information, based on Alberta Education's special education definitions, for the 1999/2000 school year:

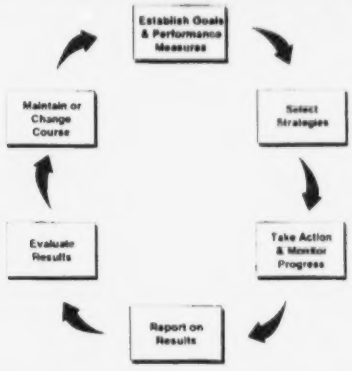
1. number of students* with mild/moderate disabilities who received student health services
2. number of students* with severe disabilities who received student health services
3. number of students* in the general student population not identified as having disabilities who received student health services.

* **Note:** Students must be counted only once, regardless of the number of types of student health services they received.

Continuous Improvement Report

The continuous improvement report identifies opportunities to further enhance access to and coordination of services, as well as describes emerging issues or needs to be addressed in the next joint service plan.

Continuous Improvement Cycle



From *Achieving Accountability in Alberta's Health System*, by Alberta Health, November 1998. Reprinted with permission.

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Financial Summary

The financial summary must include **Form 3: Student Health Partnership Consolidated Annual Financial Report**

- The student health partnership must complete and submit this form with the joint annual report.
- This form includes the actual costs of student health service delivery for the 1999/2000 school year and identifies any surplus based on expenditures. See Appendix E, page 21, for the form.

Joint Annual Report Due Date

- Year 1: November 1, 2000
- Future: November 1

4.2 Development and Submission

The student health partnership must submit, by **November 1, 2000** a joint annual report to the Student Health Initiative 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2.

4.3 Review

The provincial government partners — Education, Health, Family and Social Services, the Alberta Mental Health Board, the Child and Family Services Secretariat and Community Development — will review each joint annual report.

The partnering provincial government departments will consolidate the information resulting from each joint annual report review and will share the best practices at the Annual Children's Forum and in the *Alberta Children's Initiative Annual Report*.

Appendix A

Required Components of the Joint Service Plan

Statement of Accountability

- ❑ Signed by CEO or equivalent of each partner.
- ❑ Information in the joint service plan is accurate.
- ❑ Student health partnership is committed to carry out the terms and conditions of the joint service plan.

Student Health Partnership Profile

- ❑ Operating name of the student health partnership and mailing address.
- ❑ List of each of the partners - school jurisdictions, regional health authorities, regional offices of the Alberta Mental Health Board, child and family services authorities, and other school authorities (charter, private, private ECS operators).
- ❑ List of any other relevant stakeholders.
- ❑ Identify the school jurisdiction designated to receive the funds on behalf of the partnership.
- ❑ Vision and principles guiding the student health partnership.

Student Health Needs

- ❑ Number of students assessed with mild/moderate/severe disabling conditions.
- ❑ Critical risks and needs.
- ❑ Service gaps.
- ❑ Current level of expenditures on student health services by each of the partners.
- ❑ Number of students receiving student health services during the 1998/1999 school year.
- ❑ Student health and related support service needs which have not been met.

Service Priorities

- ❑ Based on an assessment of student health needs and service gaps.
- ❑ Identify which needs, within the range of student health services, will be addressed in the initial joint service plan.
- ❑ Identify the essential characteristics of the service delivery model; e.g., a coordinated approach to service delivery with strong partnerships.

Goals

- ❑ At a minimum, two required goals are:
  1. school-aged children with special health needs have access to a range of coordinated health and related support services to meet their needs
  2. school-aged children with special health needs are able to participate fully in their education programs and attain their potential.
- ❑ Additional goals to address service priorities and student health needs.

Performance Measures and Targets

- ❑ The two required performance measures and targets (outputs) are:
  1. percentage of students with special health needs who are provided services, with a target of an increase in the percentage of students served
  2. number of students who achieve the goals in their Individualized Program Plans (IPPs), with a target of an increase in the number of students who achieve the goals in their IPPs.
- ❑ Identify additional performance measures and targets.

Strategies

- ❑ To address the delivery of services, strategies must identify how the student health partnership will result in:
  1. improved access to a range of coordinated student health services
  2. better coordination of student health services for children registered in school programs.
- ❑ Additional strategies that are achievable within available resources, and address the identified needs, issues and areas for improvement.

Financial Plan

- ❑ Completed Forms 1 and 2.
- ❑ Any additional financial information.
- ❑ Submit with the joint service plan.

Appendix B

STUDENT HEALTH SERVICES FINANCIAL PLANNING REPORT

(Each partner must submit this form) **FORM 1**

Name of Student Health Partnership: _____

Name of Partner: _____

STUDENT HEALTH SERVICES (Students who receive more than one student health service should be reported under each eligible service category.)	**Sept. 1998 to Aug. 1999 Estimated Number of Students Served**	**Sept. 1998 to Aug. 1999 Estimated Student Health Service Delivery Costs**
Speech-language Therapy		$
Physical Therapy		$
Occupational Therapy		$
Audiology		$
Respiratory Therapy		$
Nursing		$
Emotional/Behavioural Supports		$
Other — Please Specify		$
		$
Teaching Assistants Who Provide Student Health Services (see page 11)		$

TOTAL ESTIMATED STUDENT HEALTH SERVICE DELIVERY COSTS (not including administration) $ _____ (A)

TOTAL ESTIMATED STUDENT HEALTH ADMINISTRATION COSTS (see page 7) $ _____ (B)

TOTAL ESTIMATED STUDENT HEALTH COSTS (A + B) $ _____ (C)

Partner's Signature: _____

Title: _____

Date: _____

STUDENT HEALTH PARTNERSHIP CONSOLIDATED FINANCIAL PLANNING REPORT

(This is a compilation of each partner's financial planning report) **FORM 2**

Name of Student Health Partnership: _____

Names of all Partners: _____

STUDENT HEALTH SERVICES (Students who receive more than one student health service should be reported under each eligible service category.)	**Sept. 1998 to Aug.1999 Estimated Number of Students Served**	**Sept. 1998 to Aug. 1999 Estimated Student Health Service Delivery Costs**	**Sept. 1999 to Aug. 2000 Projected Number of Students Served**	**Sept. 1999 to Aug. 2000 Projected Student Health Service Delivery Costs**
Speech-language Therapy		$		$
Physical Therapy		$		$
Occupational Therapy		$		$
Audiology		$		$
Respiratory Therapy		$		$
Nursing		$		$
Emotional/Behavioural Supports		$		$
Other – Please Specify		$		$
Teaching Assistants Who Provide Student Health Services (see page 11)		$		$

TOTAL STUDENT HEALTH SERVICE DELIVERY COSTS (not including administration) $ _____ Estimated $ _____ Projected

TOTAL STUDENT HEALTH ADMINISTRATION COSTS (see page 7) $ _____ Estimated $ _____ Projected

TOTAL STUDENT HEALTH COSTS $ _____ (A) Estimated $ _____ (B) Projected

RECONCILIATION OF FUNDING SOURCES (REVENUE)

1. Sept. 1998 to Aug. 1999 (Total Estimated Current Level of Funding) $ _____ (A)
2. New Student Health Funding Allocation (Sept. 1999 to Aug. 2000) $ _____
3. New Student Health Administration Funding (Sept. 1999 to Aug. 2000) (approximately 4.5 per cent of New Student Health Funding Allocation) $ _____
4. Other funding provided by partnership (if applicable) $ _____

TOTAL FUNDING SOURCES TO COVER PROJECTED STUDENT HEALTH SERVICE DELIVERY COSTS (1 + 2 + 3 + 4) $ _____ (C)

STUDENT HEALTH PROJECTED SURPLUS (C – B) $ _____

Signature: _____
(on behalf of the Student Health Partnership)

Title: _____

Date: _____

Appendix D

Support to Joint Partners
Alberta Community Development Contacts

Field Services

Northern Region
Dale Drummond, Manager
3 Floor, Provincial Building
5025 – 49 Avenue, Box 318
St. Paul, Alberta T0A 3A4
Telephone: (780) 645–6353
Fax: (780) 645–4760
E-mail: Ddrummond@mcd.gov.ab.ca

Central Region
Doug Balsden, Regional Manager
Box 266, Provincial Building
213 – 1 Street West
Cochrane, Alberta T0L 0W0
Telephone: (403) 932–2970
Fax: (403) 932–6017
E-mail: Dbalsden@mcd.gov.ab.ca

Yellowhead Region
Dianne Johnson, Regional Manager
Provincial Building
4709 – 44 Avenue
Stony Plain, Alberta T7N 1N4
Telephone: (780) 963–2281
Fax: (780) 963–7009
E-mail: **Djohnson@mcd.gov.ab.ca**

Southern Region
John Pryde, Regional Manager
Room 406, Administration Building
909 – Third Avenue North
Lethbridge, Alberta T1H 0H5
Telephone: (403) 381–5231
Fax: (403) 329–8816
E-mail: **Jpryde@mcd.gov.ab.ca**

Appendix E

STUDENT HEALTH PARTNERSHIP
CONSOLIDATED ANNUAL FINANCIAL REPORT **FORM 3**

Name of Student Health Partnership: _____

Names of all Partners: _____

STUDENT HEALTH SERVICES (Students who receive more than one student health service should be reported under each eligible service category.)	**Sept. 1999 to Aug. 2000 Actual Number of Students Served**	**Sept. 1999 to Aug. 2000 Actual Student Health Service Delivery Costs**
Speech-language Therapy		$
Physical Therapy		$
Occupational Therapy		$
Audiology		$
Respiratory Therapy		$
Nursing		$
Emotional/Behavioural Supports		$
Other – Please Specify		$
Teaching Assistants Who Provide Student Health Services (see page 11)		$

TOTAL ACTUAL STUDENT HEALTH SERVICE DELIVERY COSTS FOR 1999/2000 (not including administration)	$	**(A)**
TOTAL ACTUAL STUDENT HEALTH ADMINISTRATION COSTS FOR 1999/2000 (see page 7)	$	**(B)**
TOTAL ACTUAL STUDENT HEALTH COSTS (A + B)	$	**(C)**

RECONCILIATION OF FUNDING SOURCES (REVENUE)

1. Sept. 1998 to Aug. 1999 (Total Estimated Current Level of Funding) [*from Form 2*]	$	
2. New Student Health Funding Allocation (Sept. 1999 to Aug. 2000) [*from Form 2*]	$	
3. New Student Health Administration Funding (Sept. 1999 to Aug. 2000) (approximately 4.5 per cent of the New Student Health Funding Allocation) [*from Form 2*]	$	
4. Other funding provided by the partnership (if applicable)	$	
TOTAL FUNDING SOURCES TO COVER ACTUAL STUDENT HEALTH COSTS (September 1999–August 2000) (1 + 2 + 3 + 4)	$	**(D)**
ACTUAL STUDENT HEALTH SURPLUS (D – C)	$	

Signature: _____
(on behalf of the Student Health Partnership)

Title: _____

Date: _____

Appendix F

Acknowledgments

Planning Guide Focus Group Participants

- Sharon Anderson, Calgary Regional Health Authority
- Paul Bateman, Word of Life School
- Ernie Cebuliak, Region 6, Child & Family Services Authority
- Anne-Louise Charette, Edmonton Public Schools
- Judy Clark, Headwaters Regional Health Authority
- Lori Cooper, Region 16, Child & Family Services Authority
- Ken Cusworth, Red Deer Catholic Regional Division
- Germaine Dechant, Child & Adolescent Services Association
- Barb Gammon, Palliser Regional Division
- Ken Grayston, Alberta Family & Social Services
- John Griffin, David Thompson Health Authority
- Georgann Hancock, East Central Regional Health Authority
- Gordon Handke, Black Gold Regional Division
- Paul Hasselback, Chinook Health Authority
- Carolyn Irby, Chinook Health Authority
- David Jaipaul, David Thompson Health Authority
- Phyllis Kalmanovitch, Calgary Roman Catholic School District
- Kim LaCourse, Renfew Educational Services
- Chris LaForge, Provincial Mental Health Advisory Board
- Henri Lemire, North Central Francophone Education
- Murray Lloyd, Foothills School Division
- Sylvia Loewen, Calgary Regional Health Authority
- David Lynn, Foothills School Division
- Catherine McLeod, GRIT Program
- Janice McTighe, Renfew Education Services
- Jane Manning, Mistahia Health Authority
- Gwen Noble, Alberta Family & Social Services
- Norm Petherbridge, East Central Regional Health Authority
- Janice Popp, Provincial Mental Health Advisory Board
- Max Porisky, Region 4, Calgary Rocky View Child & Family Services Authority
- Lorne Radbourne, Grande Prairie School District
- Leanne Reeb, Alberta Family & Social Services
- Robert St. Onge, Rockyview School Division
- Marianne Stewart, Capital Health Authority
- Uma Thakor, Region 4, Calgary Rocky View Child & Family Services Authority
- Don Thompson, Provincial Mental Health Advisory Board
- Janet West, Alberta Family & Social Services
- David Young, Parkland School Division

Student Health Provincial Working Group

- Daryl Bertsch, Alberta Family & Social Services
- Yvonne Collinson, Alberta Health
- Marie Currie, Alberta Family & Social Services
- Arlene Drozd, Alberta Family & Social Services
- Cynthia Farmer, Child & Family Services Secretariat
- Brian Kearns, Child & Family Services Secretariat
- Donna Ludvigsen, Alberta Health
- John McDermott, Alberta Family & Social Services
- Deb Maerz, Provincial Mental Health Advisory Board
- Fern Miller, Alberta Health
- Percy Mirochnick, Alberta Education
- Gene Roach, Alberta Community Development

Planning and Reporting Task Group

- Perdita Baier, Alberta Family & Social Services
- Merla Bolender, Alberta Education
- Sharon Campbell, Alberta Education
- Michael Harvey, Alberta Health
- Sue Ludwig, Alberta Health
- Deb Maerz, Provincial Mental Health Advisory Board
- Fern Miller, Alberta Health
- Larry Svenson, Alberta Health
- Dennis Theobald, Alberta Education

Funding Distribution Model Task Group

- Mark Lalumiere, Alberta Education
- Chris Powell, Alberta Health
- Ken Shewchuk, Alberta Family & Social Services

Communications Task Group

- Angela Balec, Alberta Family & Social Services
- Beryl Cullum, Alberta Education
- Marilyn McKinley, Alberta Health
- Bill Rice, Child & Family Services Secretariat

Defining Eligible Services Task Group

- Audrey Burrows, Alberta Education
- Pat Cox, Alberta Education
- Arlene Drozd, Alberta Family & Social Services
- Verlie Gilligan, Alberta Family & Social Services
- Brian Kearns, Child & Family Services Secretariat
- Donna Ludvigsen, Alberta Health
- Deb Maerz, Provincial Mental Health Advisory Board
- Alf Nobert, Alberta Family & Social Services

Planning Guide Writing Team

- Student Health Provincial Working Group
- Barbara Morban, Alberta Education

Alberta
GOVERNMENT OF ALBERTA

STUDENT HEALTH INITIATIVE FUNDING

FUNDING PRINCIPLES

- All partners in the student health partnership must maintain current levels of expenditures on student health services. All partners can allocate other funds to support integrated student health services.
- The student health initiative partnership must use the student health funding for health and related support services for children with special health needs registered in school programs.
- The student health partnership must consolidate new and existing resources to enhance the provision of student health services.
- The student health partnership is accountable for joint management of student health, at the local level, based on the approved joint service plan.
- The student health partnership will be allowed to retain any student health surplus funds; however, these funds must be used for student health services.
- The student health partnership must annually report on the allocation of new and current funding for health and related support services, and achievement of results.

FUNDING PARAMETERS

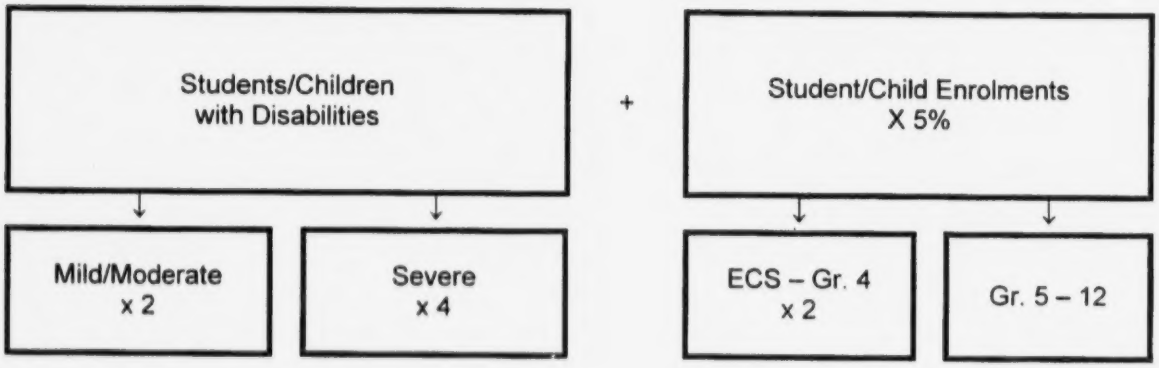
- Funding for student health services is provided to help ensure that children with special health needs registered in school programs are able to participate fully in their education programs and attain their potential.
- Funding commences in September of the 1999/2000 school year and is allocated on a school year basis.
- School authorities, regional health authorities, the Provincial Mental Health Advisory Board, and child and family services authorities are informed each spring of the government's student health funding to be pooled in student health partnerships.
- The funding allocation model (see page 2) is based on funded children/students in ECS to Grade 12 and is used as a method to allocate the funds to school authorities.
- The student health funding allocation can only be accessed by a student health partnership. The funding must be pooled and used as a shared resource by the student health partnership to address priority student health needs.
- All partners need to be involved in decisions relating to the distribution of the pooled funding, based on the partnership's approved joint service plan.
- The formation of a student health partnership is key to the success of the Student Health Initiative and must include at least one of each of the regional authority partners — school jurisdiction (public or separate), regional health authority, regional office of the Alberta Mental Health Board, and child and family services authority. It is expected that other school authorities (charter schools, private schools, private ECS operators) will be part of a student health partnership.
- In the initial formation of the student health partnership, it is expected that school jurisdictions will collaborate in taking the lead to bring together all partners.
- Upon government's approval of the student health partnership's joint service plan, Alberta Education will release the student health funding allocation. The allocation will be released to the school jurisdiction designated by the student health partnership as the "banker" to receive and administer the funds allocated on behalf of the partnership.

FUNDING ACCOUNTABILITY

- As outlined in the *Student Health Partnership Planning Guide: 1999/2000*, the student health partnership must develop and submit for approval an annual joint service plan which includes eight components:
  - Statement of Accountability
  - Student Health Partnership Profile
  - Student Health Needs
  - Service Priorities
  - Goals
  - Performance Measures and Targets
  - Strategies
  - Financial Plan.
- As outlined in the *Student Health Partnership Planning Guide: 1999/2000*, the student health partnership must submit for review a joint annual report, by November 1, 2000 for the 1999/2000 school year.

RATIONALE AND WEIGHTING FACTORS

- The purpose of the Student Health funding is to help fill in the "gaps" and supplement funding currently provided to the joint partners at the local level. Since there is currently no data available, which specifically identifies student health needs, the model distributes the funding based on estimates of students who require student health services.
- As more accurate data becomes available through the joint service plans and annual reports, the funding allocation model will be modified to more accurately distribute the student health funding to where the needs are identified.
- The funding model is based on the understanding that most students who require student health services are those with disabilities. The model approximates the number of students who require student health services by combining the numbers of students with disabilities with a portion of the general student population who also require student health services.
- Students with mild/moderate disabilities are weighted at 2x and students with severe disabilities are weighted at 4x. These weightings are based on similar weightings used in Education funding (i.e., mild/moderate students are funded at approximately two times the level of regular students and severe students are funded at approximately four times the level of regular students).
- It is estimated that in addition to students with disabilities, approximately 5 per cent of the general student population may require student health services. The ECS – Gr. 4 enrolment population is weighted at 2x to give emphasis to early intervention.
- The joint partners at the local level will decide how the funding will be utilized. The joint partners are in no way obligated to allocate the funding in the same manner in which it is received. Therefore, the joint partners' allocation of funds to the various student groups (i.e., mild, moderate, severe and general enrolment) may not be the same as that reflected in the allocation model.



March 18, 1999

1999-2000 STUDENT HEALTH FUNDING
TO BE POOLED IN A STUDENT HEALTH PARTNERSHIP
(Estimates based on 1998-99 Data)

CODE	SCHOOL AUTHORITY	Student Health Funding based on Funding Model	Administration Funding (4.5%)	Total Funding Amount
	SCHOOL JURISDICTIONS			
2125	Aspen View Regional Division No. 19	$ 185,623	$ 8,353	$ 193,976
2285	Battle River Regional Division No. 31	$ 402,575	$ 18,116	$ 420,691
2245	Black Gold Regional Division No. 18	$ 316,669	$ 14,250	$ 330,919
1155	Buffalo Trail Regional Division No. 28	$ 216,718	$ 9,752	$ 226,470
4010	Calgary RCSSD No. 1	$ 988,832	$ 44,497	$ 1,033,329
3030	Calgary School District No. 19	$ 3,626,119	$ 163,175	$ 3,789,295
3065	Canadian Rockies Regional Division No.12	$ 160,096	$ 7,204	$ 167,300
0053	Chinook's Edge Regional Division No. 73	$ 579,258	$ 26,067	$ 605,325
4208	Christ the Redeemer CSRD No. 3	$ 121,188	$ 5,453	$ 126,641
0052	Clearview Regional Division No. 71	$ 90,390	$ 4,068	$ 94,457
8060	East Central Francophone Education Region No. 3	$ 15,786	$ 710	$ 16,496
4330	East Central Alberta CSSRD No. 16	$ 89,582	$ 4,031	$ 93,613
0018	Edmonton CRD No. 40	$ 1,209,162	$ 54,412	$ 1,263,575
3020	Edmonton School District No. 7	$ 3,501,698	$ 157,576	$ 3,659,275
0046	Elk Island CSRD No. 41	$ 173,429	$ 7,804	$ 181,234
2195	Elk Island Public Schools Reg Div No. 14	$ 933,537	$ 42,009	$ 975,546
0048	Evergreen CSRD No. 2	$ 76,601	$ 3,447	$ 80,048
1180	Foothills School Division No. 38	$ 316,151	$ 14,227	$ 330,377
4160	Fort McMurray RCSSD No. 32	$ 169,947	$ 7,648	$ 177,595
3260	Fort McMurray School District No. 2833	$ 250,507	$ 11,273	$ 261,780
1250	Fort Vermilion School Division No. 52	$ 100,808	$ 4,536	$ 105,344
2155	Golden Hills Regional Division No. 15	$ 303,156	$ 13,642	$ 316,798
4130	Grande Prairie RCSSD No. 28	$ 105,616	$ 4,753	$ 110,369
3240	Grande Prairie School District No. 2357	$ 234,507	$ 10,553	$ 245,060
1085	Grande Yellowhead Reg Division No. 35	$ 351,280	$ 15,808	$ 367,088
2045	Grasslands Regional Division No. 6	$ 215,391	$ 9,693	$ 225,084
4077	Greater St. Albert CRD No. 29	$ 342,499	$ 15,412	$ 357,912
1220	High Prairie School Division No. 48	$ 215,522	$ 9,699	$ 225,221
0021	Holy Family CRD No. 37	$ 204,697	$ 9,211	$ 213,908
4481	Holy Spirit RCSRD No. 4	$ 221,871	$ 9,984	$ 231,855
1045	Horizon School Division No. 67	$ 197,422	$ 8,884	$ 206,306
4105	Lakeland RCSSD No. 150	$ 132,048	$ 5,942	$ 137,990
3040	Lethbridge School District No. 51	$ 305,277	$ 13,737	$ 319,014
0047	Living Waters CRD No. 42	$ 110,735	$ 4,983	$ 115,718
1135	Livingstone Range School Division No. 68	$ 237,761	$ 10,695	$ 248,460
3170	Lloydminster Public School Division	$ 111,247	$ 5,006	$ 116,253
4870	Lloydminster RCSSD	$ 21,996	$ 990	$ 22,986
4501	Medicine Hat CSRD No. 20	$ 93,471	$ 4,206	$ 97,677
3050	Medicine Hat School District No. 76	$ 277,429	$ 12,484	$ 289,913
8040	North Central Francophone Education Reg No. 4	$ 55,212	$ 2,485	$ 57,697
8050	North West Francophone Education Reg No. 1	$ 4,214	$ 190	$ 4,404
2275	Northern Gateway Regional Division No. 10	$ 237,850	$ 10,703	$ 248,554
1245	Northern Lights School Division No. 69	$ 511,445	$ 23,015	$ 534,460
1280	Northland School Division No. 61	$ 75,233	$ 3,385	$ 78,618
2255	Palliser Regional Division No. 26	$ 296,904	$ 13,361	$ 310,264
2305	Parkland School Division No. 70	$ 352,752	$ 15,874	$ 368,625
1070	Peace River School Division No. 10	$ 162,866	$ 7,329	$ 170,195
3345	Peace Wapiti Regional Division No. 33	$ 351,605	$ 15,822	$ 367,427
1175	Pembina Hills Regional Division No. 7	$ 317,857	$ 14,304	$ 332,161

1999-2000 STUDENT HEALTH FUNDING
TO BE POOLED IN A STUDENT HEALTH PARTNERSHIP
(Estimates based on 1998-99 Data)

CODE	SCHOOL AUTHORITY	Student Health Funding based on Funding Model	Administration Funding (4.5%)	Total Funding Amount
1115	Prairie Land Regional Division No. 25	$ 76,221	$ 3,430	$ 79,651
1055	Prairie Rose Regional Division No. 8	$ 199,357	$ 8,971	$ 208,328
0019	Red Deer CRD No. 39	$ 349,056	$ 15,707	$ 364,763
3070	Red Deer School District No. 104	$ 262,023	$ 11,791	$ 273,814
1190	Rocky View School Division No. 41	$ 357,235	$ 16,076	$ 373,311
7020	St. Albert PSSD No. 6	$ 195,405	$ 8,793	$ 204,198
2185	St. Paul Education Regional Division No. 1	$ 188,911	$ 8,501	$ 197,412
0020	St. Thomas Aquinas RCSRD No. 38	$ 130,804	$ 5,886	$ 136,690
1110	Sturgeon School Division No. 24	$ 209,892	$ 9,445	$ 219,337
0056	Westwind Regional Division No. 74	$ 233,222	$ 10,495	$ 243,717
2115	Wetaskiwin Regional Division No. 11	$ 304,372	$ 13,697	$ 318,068
1325	Wild Rose School Division No. 66	$ 301,373	$ 13,562	$ 314,935
0054	Wolf Creek Regional Division No. 72	$ 486,119	$ 21,875	$ 507,994
	SCHOOL JURISDICTION TOTALS	$ 22,866,528	$ 1,028,994	$ 23,895,521
	***Private Schools, Private ECS Operators, Charter Schools**	$ 1,433,445	$ 64,505	$ 1,497,950
	GRAND TOTAL	$ 24,299,972	$ 1,093,499	$ 25,393,471

These amounts are estimates based on 1998-99 data as of March 26, 1999. Funds distributed may differ slightly based on final 1998-99 data. These funds may only be accessed by joining an eligible Student Health Partnership.

*As private schools, private ECS operators, and charter schools join a student health partnership, these funds will be proportionately added to the pool for the partnership.

The school authorities' Student Health Funding amount was determined by taking the total outlined in the funding model and dividing it into the provincial total to express it as a percentage of the provincial total, then multiplying this percentage by the total budget allocation ($24,300,000). Administration funding is 4.5% of the Student Health Funding amount.

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STUDENT HEALTH INITIATIVE —AUTHORITY BOUNDARIES

DRAFT

REGIONAL HEALTH AUTHORITIES AND CHILD AND FAMILY SERVICES AUTHORITIES

Approximation of ways in which boundaries intersect to assist in the formation of the Student Health Partnership.

SCHOOL AUTHORITIES	Region 1 Chinook R.H.A. Sun Country C& FSA	Region 2 Palliser Health Authority Southeast Alberta C & FSA	Region 3 Headwaters Health Authority Windsong C & FSA	Region 4 Calgary R. H. A. Calgary Rocky View C & FSA	Region 5 Health Authority 5 Region # 5 C & FSA	Region 6 David Thompson R. H. A. Diamond Willow C & FSA	Region 7 East Central R.H.A. Ribstone C & FSA	Region 8 Westview R.H.A. West Yellowhead C & FSA	Region 9 Crossroads R. H. A. Keystone C & FSA	Region 10 Capital Health Authority Ma Mawe Capital Region C & FSA	Region 11 Aspen R. H. A. Sak ow-Askiy (Woodlands) C & FSA	Region 12 Lakeland R. H. A. Sakaigun Askiy C & FSA	Region 13 Mistahia R.H.A. Region #13 C & FSA	Region 14 Peace R. H. A. Region #14 C & FSA	Region 15 Keeweetinok Lakes R. H. A. Neegan Awas'sak C& FSA	Region 16 Northern Lights R.H.A. Region #16 C & FSA	Region 17 Northwestern Health Services Region Region #17 C & FSA	Region 18 Metis Settlements C & FSA
Aspen View Regional Division No. 19											X	X						
Battle River Regional Division No. 31						X	X											
Black Gold Regional Division No. 18								X	X	X								
Buffalo Trail Regional Division No. 28							X											
Calgary Roman Catholic Separate School District No. 1				X														
Calgary School District No. 19				X														
Canadian Rockies Regional Division No. 12			X															
Chinook's Edge School Division No. 73			X		X	X												
Christ the Redeemer Catholic Separate Regional Division No. 3			X		X													
Clearview School Division No. 71							X											
East Central Alberta Catholic Separate Schools Regional Division No. 16							X											
East Central Francophone Education Region No. 3											X	X						
Edmonton Catholic Regional Division No. 40										X		X						
Edmonton School District No. 7										X								
Elk Island Catholic Separate Regional Division No. 41										X		X						
Elk Island Public Schools Regional Division No. 14										X		X						
Evergreen Catholic Separate Regional Division No. 2								X										

Draft: April 1999 Please review and advise Darlene Olenek @ Alberta Education, Special Education Branch — Phone: (780) 422-6326; toll-free by dialling 310-0000/Fax (780) 422-2039 of errors or emissions.

STUDENT HEALTH INITIATIVE —AUTHORITY BOUNDARIES

DRAFT

REGIONAL HEALTH AUTHORITIES AND CHILD AND FAMILY SERVICES AUTHORITIES

Approximation of ways in which boundaries intersect to assist in the formation of the Student Health Partnership.

SCHOOL AUTHORITIES	Region 1 Chinook R. H. A. Sun Country C& FSA	Region 2 Palliser Health Authority Southeast Alberta C & FSA	Region 3 Headwaters Health Authority Windalong C & FSA	Region 4 Calgary R. H. A. Calgary Rocky View C & FSA	Region 5 Health Authority 5 Region # 5 C & FSA	Region 6 David Thompson R. H. A. Diamond Willow C & FSA	Region 7 East Central R.H.A. Ribstone C & FSA	Region 8 Westview R.H.A. West Yellowhead C & FSA	Region 9 Crossroads R. H. A. Keystone C & FSA	Region 10 Capital Health Authority Ma Mowe Capital Region C & FSA	Region 11 Aspen R. H. A. Sak ee-Aday (Woodlands) C& FSA	Region 12 Lakeland R. H. A. Saksiqun Askiy C & FSA	Region 13 Mistahia R.H.A. Region #13 C & FSA	Region 14 Peace R. H. A. Region #14 C & FSA	Region 15 Keweetinok Lakes R. H. A. Neegan Awas'sak C& FSA	Region 16 Northern Lights R.H.A. Region #16 C & FSA	Region 17 Northwestern Health Services Region Region #17 C & FSA	Region 18 Metis Settlements C & FSA
Foothills School Division No. 38			X																
Fort McMurray Roman Catholic Separate School District No. 32																	X		
Fort McMurray School District No. 2833																	X		
Fort Vermilion School Division No. 52																		X	
Golden Hills Regional Division No. 15					X	X													
Grande Prairie Roman Catholic Separate School District No. 28														X					
Grande Prairie School District No. 2357														X					
Grande Yellowhead Regional Division No. 35								X					X						
Grasslands Regional Division No. 6		X																	
Greater St. Albert Catholic Regional Division No. 29										X	X								
High Prairie School Division No. 48															X	X			X
Holy Family Catholic Regional Division No. 37														X	X	X		X	X
Holy Spirit Roman Catholic Separate Regional Division No. 4	X																		
Horizon School Division No. 67	X		X																
Lakeland Roman Catholic Separate School District No. 150													X						
Lethbridge School District No. 51	X																		

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STUDENT HEALTH INITIATIVE —AUTHORITY BOUNDARIES

DRAFT

REGIONAL HEALTH AUTHORITIES AND CHILD AND FAMILY SERVICES AUTHORITIES

Approximation of ways in which boundaries intersect to assist in the formation of the Student Health Partnership.	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8	Region 9	Region 10	Region 11	Region 12	Region 13	Region 14	Region 15	Region 16	Region 17	Region 18
SCHOOL AUTHORITIES	Chinook R.H.A. Sun Country C& FSA	Palliser Health Authority Southeast Alberta C & FSA	Headwaters Health Authority Windsong C & FSA	Calgary R. H. A. Calgary Rocky View C & FSA	Health Authority 5 Region # 5 C & FSA	David Thompson R. H. A. Diamond Willow C& FSA	East Central R.H.A. Ribstone C & FSA	Westview R.H.A. West Yellowhead C & FSA	Crossroads R. H. A. Keystone C & FSA	Capital Health Authority Mis Moses Capital Region C & FSA	Aspen R. H. A. Sakiw-Askiy (Woodlands) C & FSA	Lakeland R. H. A. Sakaigun Askiy C & FSA	Mistahia R.H.A. Region #13 C & FSA	Peace R. H. A. Region #14 C & FSA	Keewatinok Lakes R. H. A. Nexgen Awas'sak C& FSA	Northern Lights R.H.A. Region #16 C & FSA	Northwestern Health Services Region Region #17 C & FSA	Metis Settlements C & FSA
Living Waters Catholic Regional Division No. 42											X				X			
Livingstone Range School Division No. 68	X		X															
Lloydminster Catholic							X											
Lloydminster Public							X											
Medicine Hat Catholic Separate Regional Division No. 20		X																
Medicine Hat School District No. 76		X																
North Central Francophone Education Region No. 4						X	X	X	X	X	X	X						
Northern Gateway Regional Division No. 10											X		X					
Northern Lights School Division No. 69												X						X
Northland School Division No. 61											X		X	X	X	X	X	X
Northwest Francophone Education Region No. 1											X		X	X	X		X	
Palliser Regional Division No. 26	X		X															
Parkland School Division No. 70								X										
Peace River School Division No. 10													X	X				
Peace Wapiti Regional Division No. 33													X					
Pembina Hills Regional Division No. 7											X							

STUDENT HEALTH INITIATIVE —AUTHORITY BOUNDARIES

DRAFT

REGIONAL HEALTH AUTHORITIES AND CHILD AND FAMILY SERVICES AUTHORITIES

Approximation of ways in which boundaries intersect to assist in the formation of the Student Health Partnership.

SCHOOL AUTHORITIES	Region 1 Chinook R. H. A. Sun Country C& FSA	Region 2 Palliser Health Authority Southeast Alberta C & FSA	Region 3 Headwaters Health Authority Windsong C & FSA	Region 4 Calgary R. H. A. Calgary Rocky View C & FSA	Region 5 Health Authority 5 Region # 5 C & FSA	Region 6 David Thompson R. H. A. Diamond Willow C & FSA	Region 7 East Central R.H.A. Ribstone C & FSA	Region 8 Westview R.H.A. West Yellowhead C & FSA	Region 9 Crossroads R. H. A. Keystone C & FSA	Region 10 Capital Health Authority Ma Mawi Capital Region C & FSA	Region 11 Aspen R. H. A. Sa w-Aask (Westlands) C & FSA	Region 12 Lakeland R. H. A. Sakaigun Asky C & FSA	Region 13 Mistahia R.H.A. Region #13 C & FSA	Region 14 Peace R. H. A. Region #14 C & FSA	Region 15 Keweetinok Lakes R. H. A. Meegan Awasis'sak C& FSA	Region 16 Northern Lights R.H.A. Region #16 C & FSA	Region 17 Northeastern Health Services Region Region #17 C & FSA	Region 18 Métis Settlements C & FSA
Prairie Land Regional Division No. 25					X		X												
Prairie Rose Regional Division No. 8		X			X														
Red Deer Catholic Regional Division No. 39						X													
Red Deer School District No. 104						X													
Rocky View School Division No. 41				X															
St. Albert Protestant Separate School District No. 6										X									
St. Paul Education Regional Division No. 1												X							X
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38						X		X	X	X									
Sturgeon School Division No. 24											X	X							
Westwind School Division No 74	X																		
Wetaskiwin Regional Division No. 11									X										
Wild Rose School Division No. 66						X		X	X										
Wolf Creek School Division No. 72						X													

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CHARTER

Name	Telephone #	city
Action for Bright Children (Calgary Society)	(403) 217-0426	Calgary
Almadina School Society	(403) 543-5070	Calgary
Foundations for the Future Charter Academy Charter School Society	(403) 243-3316	Calgary
Aurora Charter School Ltd.	(780) 930-5502	Edmonton
Suzuki Charter School Society	(780) 468-2598	Edmonton
The Boyle Street Service Society	(780) 424-4106	Edmonton
Moberly Hall School Society	(780) 743-8409	Fort Mcmurray
CAPE - Centre for Academic and Personal Excellence Institute	(403) 528-2983	Medicine Hat
Education for the Gifted Society of Strathcona County	(780) 467-6409	Sherwood Park

PRIVATE SCHOOLS

Name	Telephone #	City
Airdrie Koinonia Christian School Society	(403) 948-5100	Airdrie
Banff Mtn Ski Academy Society	(403) 762-5287	Banff
40-Mile Christian Education Society	(403) 545-2107	Bow Island
Brant Christian School Society	(403) 684-3752	Brant
Newell Christian School Society	(403) 378-3991	Brooks
383385 Alberta Ltd.	(403) 229-0386	Calgary
Alberta Charitable Society of St. Pius X	(403) 233-0031	Calgary
Association for Christian Schooling in Calgary South	(403) 254-6682	Calgary
Banbury Crossroads School Society	(403) 270-7787	Calgary
Calgary Chinese Cultural Cen	(403) 262-5071	Calgary
Calgary Chinese Public School Society	(403) 264-2233	Calgary
Calgary French School Society	(403) 240-1500	Calgary
Calgary Quest Children's Society	(403) 253-0003	Calgary
Calgary Society for Christian Education	(403) 242-2896	Calgary
Calgary Society for Effective Education of Learning Disabled	(403) 686-6444	Calgary
Calgary Waldorf School Society	(403) 287-1868	Calgary
Canadian Reformed School Society of Calgary	(403) 590-5881	Calgary
Clear Water Academy Foundation	(403) 217-8448	Calgary
Congregation House of Jacob - Mikveh Israel	(403) 258-1312	Calgary
Delta West Academy	(403) 290-0767	Calgary
Equilibrium International Education Institute	(403) 283-1111	Calgary
Foothills Academy Society	(403) 270-9400	Calgary
Froebel Kindergarten Society of Alberta	(403) 285-1395	Calgary
GCA Educational Society	(403) 254-9050	Calgary
Heritage Christian Academy Foundation	(403) 219-3201	Calgary
Heritage Christian School Society	(403) 295-2566	Calgary
Integro Youth Counselling Services Ltd. 51250599	(403) 287-9597	Calgary
Janus Academy Society	(403) 241-6968	Calgary
Joshua Christian School Society 50718350	(403) 250-2519	Calgary
Learning Experience Society	(403) 256-1417	Calgary
Lycee Louis Pasteur Society	(403) 243-5420	Calgary
Master's Academy Educational Society	(403) 242-7034	Calgary
Mennonite Education Society of Calgary	(403) 531-0745	Calgary
Montessori School of Calgary	(403) 229-1011	Calgary
Mountain View Academy Society	(403) 217-4346	Calgary
Muslim Community Foundation of Calgary	(403) 248-2773	Calgary
North Calgary Christian Academy Foundation	(403) 282-3405	Calgary
Prince of Peace Lutheran Church of Calgary	(403) 285-2288	Calgary
Renfrew Educational Services	(403) 291-5038	Calgary
Rundle College Society	(403) 291-3866	Calgary
The Calgary Jewish Academy	(403) 253-3992	Calgary
The Canadian Montessori Association(1983)	(403) 252-3281	Calgary
The Chinese Academy Foundation 50725462	(403) 777-7663	Calgary
The Timothy Centre for Scholarship Ltd.	(403) 230-0702	Calgary
The Western Canadian District of the Christian and Missionary Alliance	(403) 265-7900	Calgary
Third Academy International 51715273	(403) 288-5335	Calgary

Truth Church of Calgary	(403) 289-7570	Calgary
Webber Academy	(403) 277-4700	Calgary
West Island College Society of Alberta	(403) 255-5300	Calgary
Canmore Society for Community Education (The)	(403) 609-2105	Canmore
Living Faith Evangelistic Association	(403) 722-2225	Caroline
Evangelical Free Church of Champion, Alberta	(403) 897-3019	Champion
Coaldale Canadian Reformed School Society	(403) 345-4055	Coaldale
Lakeland Christian School Society	(780) 639-2077	Cold Lake
Trinity Christian School Association	(780) 594-2205	Cold Lake
Canadian University College	(403) 342-5044	College Heights
Devon Christian School Society	(780) 987-4157	Devon
Koinonia Christian Education Society	(403) 335-9587	Didsbury
Alberta Centre for Chinese Studies	(780) 453-3968	Edmonton
Alberta College	(780) 428-1851	Edmonton
Bosco Homes A Society For Children And Adolescents	(780) 440-0708	Edmonton
Canadian Reformed School Society of Edmonton	(780) 444-6443	Edmonton
Concordia University College of Alberta	(780) 479-8481	Edmonton
Darul Uloom Al Islamiyah Foundation	(780) 463-8913	Edmonton
Edmonton Academy Society for Learning Disabled	(780) 482-5449	Edmonton
Edmonton Islamic School Society	(780) 451-6694	Edmonton
Elves Special Needs Society	(780) 454-5310	Edmonton
Independent Baptist Christian Education Society	(780) 447-4388	Edmonton
Meadowlark Christian School	(780) 483-6476	Edmonton
Millwoods Christian School	(780) 462-2627	Edmonton
Progressive Academy Education Society	(780) 455-8344	Edmonton
St. Luke's Collegiate Institute Inc.	(780) 454-9366	Edmonton
Tempo School	(780) 434-1190	Edmonton
The Edmonton Lutheran School Society	(780) 474-0063	Edmonton
The Edmonton Society for Christian Education	(780) 476-6281	Edmonton
Universal Educational Institute	(780) 451-1848	Edmonton
Victory Christian School Society	(780) 413-0322	Edmonton
The North and Central Peace Christian School Society	(780) 835-2706	Fairview
Fort McMurray Christian School Society	(780) 743-1079	Fort McMurray
Tabernacle of Praise Pentecostal Church	(780) 743-8729	Fort McMurray
Christian Education Association of Alberta	(780) 998-7044	Fort Saskatchewan
Maranatha Christian Academy Fellowship	(780) 622-2393	Fox Creek
Grande Prairie and District Society for Christian Education	(780) 539-4566	Grande Prairie
Hillcrest Christian School Society	(780) 539-9161	Grande Prairie
High Level Christian Education Society	(780) 926-2360	High Level
Lesser Slave Lake North Country Community Association	(780) 776-2215	Joussard
Cornerstone Christian Academy of Camrose	(780) 672-7197	Kingman
Central Alberta Christian High School Society	(403) 782-4535	Lacombe
The Lacombe Christian School Society	(403) 782-6531	Lacombe
Leduc Society for Christian Education	(780) 986-8353	Leduc
Lethbridge Christian School Society	(403) 320-0677	Lethbridge
Providence Christian School Society	(403) 381-4418	Lethbridge
The Society for Christian Education in Southern Alberta	(403) 327-4223	Lethbridge
Cornerstone Christian School	(403) 529-6169	Medicine Hat
Medicine Hat Christian School	(403) 526-3246	Medicine Hat

Christian School of the Netherlands Reformed Congregations of Lethbridge and Fort McLeod	(403) 381-3030	Monarch
Morinville Christ Fellowship	(780) 939-2987	Morinville
Canadian Reformed School Society of Neerlandia	(780) 674-4774	Neerlandia
Edison School Society	(403) 938-7595	Okotoks
Strathcona Tweedsmuir Sch	(403) 938-4431	Okotoks
Horizon School Committee	(403) 556-6310	Olds
Olds Koinonia Christian School Society	(403) 556-4038	Olds
Ponoka Christian School Society	(403) 783-6563	Ponoka
Alberta Conference of 7th Day Adventist Church	(403) 342-5044	Red Deer
Koinonia Christian School - Red Deer Society	(403) 346-1818	Red Deer
Parkland Community Living and Supports Society	(403) 347-3333	Red Deer
Red Deer Christian School Society	(403) 346-5795	Red Deer
Word of Life School Society	(403) 343-6510	Red Deer
The Rimbey Christian School Society	(403) 843-3904	Rimbey
The Rocky Christian School Society	(403) 845-3516	Rocky Mountain House
Living Waters Christ Academy	(780) 962-3331	Spruce Grove
The Life Values Society For Effective Education	(780) 645-4490	St. Paul
St. Matthew Evangelical Lutheran Church of Stony Plain, Alberta	(780) 963-2715	Stony Plain
The Company of the Cross (Alberta)	(780) 789-4826	Stony Plain
Olds Mountain View Christian School Association	(403) 556-1116	Sundre
Lighthouse Christian School Society	(403) 887-2166	Sylvan Lake
Prairie Bible Institute Act	(403) 443-3026	Three Hills
Bethel Christian Academy	(403) 694-3924	Wanham
Lucy Baker School Society	(780) 848-2568	Warburg

Private ECS

Name	Telephone #	City
Acadia Valley ECS	(403) 565-2244	Acadia Valley
Alliance & District ECS Society	(780) 879-3844	Alliance
Arrowwood and District E.C.S. Society	(403) 534-3825	Arrowwood
Barons Kindergarten Association	(403) 757-3855	Barons
Bashaw Early Learning Centre	(780) 372-9092	Bashaw
Bawlf E.C.S. Society	(780) 373-3775	Bawlf
Berwyn Kindergarten Society	(780) 338-3750	Berwyn
Empress Early Childhood Services Society	(403) 379-2294	Bindloss
Blue Ridge Tiny Tots School	(780) 648-3938	Blue Ridge
Bonanza & District Kindergarten Society	(780) 353-2635	Bonanza
Bragg Creek Education Services Association	(403) 949-3939	Bragg Creek
A Spoonful of Sugar Early Childhood Education Association	(403) 251-5411	Calgary
Bearspaw Pre-School Society	(403) 239-4040	Calgary
Children's Education Society	(403) 282-1713	Calgary
Child's Way E.C.S. Association	(403) 233-8024	Calgary
Churchill Park Family Care Society	(403) 297-4998	Calgary
Coral Springs Child Care Society	(403) 285-2467	Calgary
Dalhousie Community Association	(403) 288-1050	Calgary
E.C.S. Learning Association of Calgary	(403) 225-0600	Calgary
Edelweiss Preparatory School Society	(403) 210-3456	Calgary
Foothills Creative Beginnings Preschool and E.C.S. Associatio	(403) 239-8072	Calgary
Four Directions Foster Parent Association of Calgary	(403) 273-4026	Calgary
Glamorgan Comm ECS Institute	(403) 242-8694	Calgary
GRIT Calgary Society	(403) 215-2444	Calgary
Highwood Community E.C.S. Association	(403) 289-9329	Calgary
Hounsfield Heights-Briar Hill Community	(403) 289-7066	Calgary
Huntington Hills Community Association	(403) 275-6666	Calgary
Marlborough Day Nursery Early Childhood Services	(403) 272-3703	Calgary
Montessori Education Preschool & ECS Institute of Alberta	(403) 255-8664	Calgary
Mount Royal College Day-Care Society	(403) 240-6410	Calgary
P.A.C.E. Rehabilitation Society for Children with Motor Disabilit	(403) 234-7876	Calgary
Providence Child Dev Soc	(403) 255-5577	Calgary
Salvation Army Child Village	(403) 246-1124	Calgary
The Heartland Agency	(403) 541-0277	Calgary
The Prep Program - A Calgary Society to Promote Education f	(403) 282-5011	Calgary
The Society For Treatment of Autism (Calgary Region) Housin	(403) 253-2291	Calgary
Thornhill Child Care Society	(403) 274-2335	Calgary
University Day Care Society	(403) 220-3303	Calgary
Westview Baptist Church of Calgary, Alberta	(403) 239-1114	Calgary
Woodbine DayCare ECS Associatio	(403) 281-4997	Calgary
Camrose Children's Center	(780) 672-0131	Camrose
Sifton E.C.S. Society	(780) 672-1071	Camrose
Captain Crunch College	(403) 643-3565	Carmangay
Caroline Early Childhood Centre Committee	(403) 722-3918	Caroline
Midway E.C.S. Society	(403) 337-2888	Carstairs
Castor Early Childhood Society	(403) 882-3300	Castor
Cereal Early Childhood Service Association	(403) 326-3757	Cereal

Champion Kindergarten Association	(403) 897-3066	Champion
Clandonald ECS Association	(780) 853-2122	Clandonald
Golden Rule Pre-School E.C.S. Society	(403) 932-5139	Cochrane
Westbrook (ECS) Association	(403) 932-6501	Cochrane
Darwell E C Educ Services	(780) 892-3233	Darwell
Dewberry Early Chilhood Parents Society	(780) 847-2853	Dewberry
Duchess Early Childhood Development Organization	(403) 378-4241	Duchess
Edberg/Meeting Creek ECS Society	(780) 877-2664	Edberg
ABC Head Start Society	(780) 461-5353	Edmonton
Beverly Day Care Society & Family Resource Centre	(780) 477-1151	Edmonton
Community Day Nursery	(780) 424-3730	Edmonton
Community Options - A Society for Children and Families	(780) 455-1818	Edmonton
Connect Society DEAF Services	(780) 454-9581	Edmonton
Department of Elementary Education University of Alberta	(780) 492-2811	Edmonton
Family Linkages Foundation of Alberta	(780) 488-7679	Edmonton
First Mennonite Church	(780) 436-1823	Edmonton
Glenora Child Care Society	(780) 452-1991	Edmonton
Grant MacEwan Community College	(780) 497-4100	Edmonton
H.O.M.E.S. Home Opportunities for Multi-Handicapped Educati	(780) 454-9910	Edmonton
Jasper Place Child Care Society	(780) 489-2243	Edmonton
Londonderry Child Development Society	(780) 473-7960	Edmonton
Norwood Community Service Centre	(780) 471-3737	Edmonton
Oliver School Center for Child	(780) 482-2116	Edmonton
Primrose Place Family Centre	(780) 469-0663	Edmonton
Students' Union of the University of Alberta and Community Da	(780) 492-2245	Edmonton
The Franciscan Sisters Benevolent Society	(780) 424-6872	Edmonton
West End Day Care Society	(780) 451-5691	Edmonton
Young Men's Christian Association	(780) 423-9600	Edmonton
Marlboro Early Childhood Services Society	(780) 397-2243	Edson
Pigeon Lake Regional Early Childhood Services Advisory	(780) 352-0266	Falun
Hay Lakes ECS	(780) 878-3368	Hay Lakes
Heisler E.C.S. Association	(780) 889-2189	Heisler
Sunshiners Pre-School Association	(780) 856-2049	Hughenden
Early Childhood Services of Innisfail	(403) 227-4295	Innisfail
Innisfree & District Early Childhood Services Association	(780) 592-3963	Innisfree
Irricana E.C.S. Society	(403) 935-4860	Irricana
Cactus Country E.C.S. Association	(403) 898-3775	Jenner
Kathryn Early Childhood Services Society	(403) 935-4588	Kathyrn
Kitscoty & District Early Childhood Education Kindergarten	(780) 846-2212	Kitscoty
Crestomere & Dist ECS Society	(403) 783-2353	Lacombe
St. Peter's Lutheran Kindergarten (Leduc)	(780) 986-5151	Leduc
Aslan Kindergarten	(403) 381-2626	Lethbridge
Henderson Lake Kindergarten Society	(403) 320-1353	Lethbridge
Lethbridge Montessori Society	(403) 327-5271	Lethbridge
Lethbridge Preschool Services Project	(403) 328-3020	Lethbridge
The Children's House Child Care Society	(403) 328-5553	Lethbridge
Victory Christian Fellowship of Lethbridge (1983) Inc.	(403) 320-2772	Lethbridge
Lomond Little Learners Society	(403) 792-3686	Lomond
Lougheed Childhood Services Society	(780) 386-3799	Lougheed

Southview Kid Kamp Day Care As	(403) 529-9221	Medicine Hat
Milo Alphabets Kindergarten Society	(403) 599-2103	Milo
Mirror ECS Society	(403) 788-3800	Mirror
Nampa & District Kindergarten Society	(780) 322-3940	Nampa
Nordic Community ECS Society	(780) 855-3921	New Norway
Reed Ranch Limited	(403) 556-2429	Olds
Oyen Early Childhood Services	(403) 664-3744	Oyen
Local Advisory Committee For Bluebird Kindergarten	(780) 745-2479	Paradise Valley
Peace River Kind Society	(780) 624-1445	Peace River
Raymond Kindergarten Society	(403) 752-3050	Raymond
Expression's ECS Society East	(403) 340-8711	Red Deer
Lotsa Tots Early Childhood Society	(403) 343-8472	Red Deer
Red Deer College	(403) 357-3600	Red Deer
Rocky Mountain House French Immersion Kindergarten Societ	(403) 845-4962	Rocky Mountain House
Rosalind Early Childhood Society	(780) 375-3916	Rosalind
Kingman-Round Hill Child Development Centre	(780) 662-2039	Round Hill
The Schuler Early Childhood Service	(403) 839-3732	Schuler
New Brigden Early Childhood Services Association	(403) 664-2950	Sedalia
Sedgewick Early Childhood Centre	(780) 384-2266	Sedgewick
Sherwood Park Kindergarten	(780) 467-5644	Sherwood Park
St. Albert Day Care Society	(780) 459-5380	St. Albert
Strome Early Childhood Services Society	(780) 376-3504	Strome
Sylvan Lake Kinder-Care Association	(403) 887-5330	Sylvan Lake
Tulliby Lake Educational Found	(780) 847-2666	Tulliby Lake
Turner Valley ECS	(403) 933-3565	Turner Valley
The Community Association for Lasting Success	(780) 632-3225	Vegreville
Warner Early Childhood Services	(403) 642-2372	Warner
Rosebrier Early Childhood Services	(780) 352-6843	Wetaskiwin
Winfield Child Development Association	(780) 682-2288	Winfield
Youngstown Kinder Association	(403) 779-3820	Youngstown